



Alachua County 4-H County Events Guidelines 2021



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Hey 4-H members,

Registration is now open for County Events! This guidelines packet contains the details and scoresheets for each of the events.

What is County Events?

County Events is a countywide competition where 4-H members compete in several categories including Public Speaking, Demonstrations/Illustrated Talks, and Share the Fun. Blue ribbon winners will be eligible to move on to District Events, and senior blue ribbon district winners are eligible for the statewide competition at 4-H University.

When: Entries are due online by January 1st. Showcase and Awards will be on Facebook Live on January 23rd at 6pm.

Where: Entries due via online submission. Showcase and Awards via Facebook Live.

Why: To increase the 4-H member’s communication skills

Cost: Free

Dress Code: Business Casual

To submit your entries, you should record a video of yourself presenting your speech, demonstration, and/or Share the Fun act. The video(s) should be done in one take and not edited together. Then, complete the registration form and submit your file(s) at the link(s) below (also included at the end of the registration form).

Registration form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=-KBNDTFKdk2s5gpiMx4bhAyyvqaUho75AkD9Lk6vGFtFUMEgyTjdKWE85WUNJMFdEQ1INMjUxQzIZRyQIQCN0PWcu>

Demonstrations/Illustrated Talks: Make sure you title your file “DemonstrationTitle_Category_4-HAge”

For example: “DogGrooming101_Animals_Junior”

Demonstration/Illustrated Talk Video Submission Link: https://uflorida-my.sharepoint.com/:f:/g/personal/andrewskiewicz_ufl_edu/EgvTwwkCcotJkktk-Zfs3PEB9k5PvrtC7lwWuTVPfaoYhw

Public Speaking: Make sure you title your file “SpeechTitle_4-HAge”

For example: “GoatMathHowMyFamilyGrewOurHerd_Junior”

Public Speaking Video Submission Link: https://uflorida-my.sharepoint.com/:f:/g/personal/andrewskiewicz_ufl_edu/EnV2GTtb5ZVFmyeRdjiaxqABodlXDyw14roBHgitlFFL0w

Share the Fun: Make sure you title your file “ActTitle_4-HAge”

For example: “SomewhereOverTheRainbow_Junior”

Share the Fun Video Submission Link: https://uflorida-my.sharepoint.com/:f:/g/personal/andrewskiewicz_ufl_edu/EuxGYm0iuzJKmOdyDycA9JUBaLF9Sch0PSTK9h7EQ7hYCg

Sincerely,

Amanda Pittman
4-H Youth Development Extension Agent

County Events 101

County Events- County Wide Competition includes:

- Demonstrations
- Public Speaking
- Share the Fun

Demonstrations/Illustrated Talks (includes visual components)

- A "Show and Tell" presentation
- Demonstration of how to do something
- 10 different categories
- Teams can compete (can only be 2 members and they must be in the same 4-H age division)
- Length Varies per 4-H age division
 - *Cloverbud: 1 minute
 - *Junior: 3-12 minutes
 - *Intermediate: 3-12 minutes
 - *Senior: 5-12 minutes
 - *Team: 5-12 minutes

Public Speaking (does not include visual components)

- Speaking in front of others to inform or influence listeners
- Length of speech
 - *Cloverbud: 1 minute
 - *Junior: 3-7 minutes
 - *Intermediate: 3-7 minutes
 - *Senior: 5-7 minutes
 - *Senior (horse): 8-10 minutes

Share the Fun

- Like a talent show
- Teams are allowed
- 4 Major categories (Instrumental, drama, vocal, and dance)

Photography, Posters, and Graphic Design – submit at Alachua County Youth Fair Exhibit Judging

Public Speaking Contest

This program is designed to give 4-H'ers experience in the preparation and delivery of a 4-H related speech. This contest requires 4-H'ers to recognize, organize, and present information on a given topic. The timed speech must be orderly and thorough. 4-H'ers must acquire the ability to speak convincingly in public, expressing ideas effectively with poise and confidence.

General Regulations

- Speech must be original and specifically related to 4-H in a demonstrable way. **The entire speech does not necessarily have to feature 4-H, but every contestant must, at some point in his/her speech, mention 4-H and its relationship to the material being presented. Contestants who break this rule will be subject to penalization by the judges**
- Speech must have been specifically prepared for, as part of, the 4-H Public Speaking Contest.
- All requirements set forth in general regulations for participation in the Florida 4-H University must be satisfied for senior participants at the state level.
- Speeches by senior 4-H'ers should be no less than 5 and no more than 7 minutes in length.
- Speeches by junior and intermediate 4-H'ers should be no less than 3 and no more than 7 minutes in length.
- Contestants whose speeches ignore the outlined time specifications and reference to 4-H will be subject to penalization as outlined on the score sheet.
- Previous first place 4-H Public Speaking Contest winners at state competition are not eligible to compete in this event.
- Participants may refine their speeches between district and state competition, but the content should not change dramatically.
- Individual participation only, no team demonstrations will be allowed.

Participations Procedures and Quotas:

District Requirements:

- The two winners in each age division (senior, intermediate & junior) at the county level may participate at the district level event

State Requirements:

- The top two senior district winners who won blue ribbons are eligible to compete at the state level.
- Entries must have completed at the county and district levels.

Awards

- Blue, Red, and White awards will be awarded based on quality of performance. First and second place will be awarded to the highest scoring individuals.

Horse Public Speaking

This is an individual competition within the 4-H Horse Program designed to give 4-H'ers experience in the preparation and delivery of a speech related to the horse industry.

When: TBA

Where: TBA

General Regulations:

- Speech must be original and specifically related to the horse industry in a demonstrable way.
- Speech must have been specifically prepared for, and part of, the 4-H Horse Public Speaking program.
- All requirements must be met as set forth in the general regulations for participation in the Florida 4-H Public Speaking Project.
- Speeches given by Senior 4-H'ers should be no less than 8 and no more than 10 minutes in length. This requirement differs from General Public Speaking. Speeches by junior and intermediate 4-H'ers should be no less than 3 and no more than 7 minutes in length. Contestants not meeting the time requirement will be subject to penalization as outlined on the score sheets.
- Previous state-level first place 4-H Horse public speaking contest winners are not eligible to compete in this event.
- 4-H members should refer to the 4-H Public Speaking Guide for helpful suggestions in preparing their speeches.
- Score sheet will be the same used for the General Public Speaking contest.

Participation Procedures:

- The top senior selected at county level competition is eligible to participate in the State Event.
- The top junior and intermediate selected at county level competition may participate in the District Event.

Special Requirements for State Competition:

- 4-H'er must have competed at the county level.
- Three type-written, double spaced copies of each speech including: topic, name, age, date, county, and district on the front must be submitted by the published deadline (typically June 1, see State 4-H Events Calendar) to Dr. Ed Johnson, PO Box 110910, Gainesville, FL 32611-0910. All counties must submit their entries for the state contest to their district event chairperson.
- Eligible participants are to be submitted for the state contest by using the County to State Form B. Additional registration materials will be available at the Animal Science Web site.

Awards:

- Blue, red and white awards will be given. The first, second, and third place participants will receive an award.
- The first and second place contestants at the state level will also be eligible to compete in the Southern Regional 4-H Horse Championships and Eastern National 4-H Horse Roundup.
- The first place winner is eligible to participate in the Eastern National 4-H Horse Roundup and will receive \$150 travel money from the Florida 4-H Horse Program.



Name: _____ Age Division: JR _____ INT _____ SR _____
 County: _____ Category: _____
 Title: _____

Time Limits – (General) Juniors & Intermediates 3-7 minutes | Seniors 5-7 minutes
 (Horse) Juniors & Intermediates 3-7 minutes | Seniors 8-10 minutes
 Deduct 5 points if speech does not fall into allotted time

Points Earned	Possible Points	Criteria	Remarks
Section I. COMPOSITION (55 Points)			
	10	Choice of Material: Topic appropriate for age/skill of youth.	
	5	Related to 4-H: Entire speech does not need to feature 4-H, but each contestant must, at some point, mention 4-H & its relationship to the material being presented.	
	10	Comprehension & Accuracy: Knowledge & understanding of topic; reliable sources cited.	
	15	Organization of Material: Introduction gets attention; main points organized; transitions used correctly; main points restated in conclusion.	
	15	Use of Language: Good grammar; Topic understandable as described.	
Section II. PRESENTATION (45 points)			
	20	Projection to Audience & Voice Control: Delivery relaxed, smooth & flowing; spoke clearly. Effective regulation of volume & rate of words.	
	15	Eye Contact & Poise: Eye contact with their audience. Effective use of notes, if used; displays confidence & composure.	
	10	Appearance: Neat, well groomed, good posture, nice blouse/skirt or slacks for girls; collared shirt/slacks for boys. Tie and/or 4-H clover optional.	
	100	Total Score	

****NOTE: No questions are permitted by judges or the audience at the conclusion of speeches****

Judge Initials: _____

Demonstrations and Illustrated Talks

- **District:** Each county may enter all blue qualifying junior, intermediate, and senior individuals and all blue qualifying junior, intermediate, and senior teams. Counties reserve the option of working with red placing entries to improve the entry to a blue level and qualify the entry for district competition.
- **State:** Each district may enter all blue qualifying senior individuals and all blue qualifying senior teams in state level competition. Participants must meet a blue standard in district competition to qualify for state.
- **Regional/National:** Selected project areas give 4-H'ers the opportunity to compete beyond the state level. In such cases, one overall demonstration will be certified for competition although there may be an individual and team winner at the state level.

Regardless of category entered, the following regulations apply:

- No living vertebrates (i.e. fish, amphibians, reptiles, birds, or mammals) may be brought to district or state level events.
- Demos/illustrated talks must be between 3-12 minutes for juniors and intermediates, and 5-12 minutes for seniors.
- A team demonstration is one in which two team members participate both in speaking and presentation. No more than two members per team.
- State entries must have competed at the county/district levels. Participation guidelines for county/district level activities that do not culminate at the state level are at the discretion of planning committees at the county/district.
- Each presentation (i.e. demonstration, illustrated talk, Share-the-Fun activity, speech, etc.) will be the same from district level to state level. A 4-H'er should improve on his/her activity but it must remain basically the same.
- If a 4-H'er is participating at the state level with a similar illustrated talk or demonstration to the previous year, the demonstration or illustrated talk must be changed to include more depth and growth.
- Participants must provide all equipment and supplies for their presentations.
- Competitors are responsible for all aspects of their preparations and set-up of their competitions. Only competitors are allowed in the set-up/dressing room at State Competitions.
- In demonstration categories where one entry is needed to be recognized as the official state entry for a regional/national competition, the judges will be asked to select the overall entry from the 1st place individual and 1st place team, provided this meets respective national guidelines.
- During Florida 4-H University, individual 4-H'ers can participate in one demonstration OR public speaking event AND either Share-the-Fun or one judging/other event (i.e. Fashion Revue), as long as schedule permits. Please contact the State Events Coordinator to confirm the schedule for these events. Youth at county and district levels can be encouraged to participate in both demonstrations and judging or other events. 4-H'ers may compete in contests and be a council delegate.
- The Demonstration/Illustrated Talk and Public Speaking competitions combine two forms of achievement and recognition for youth. These are:
 - Standards of Excellence established by experts (as defined by the scorecards for Demonstration/Illustrated Talk or Public Speaking Contests). By measuring personal progress against standards of excellence, youth can gain insight into their own efforts and abilities.
 - Peer Competition, a panel of judges subjectively identifies, in a concrete time and place, the best teams or individuals through rankings. It is a strong motivator for some youth, but is inappropriate for youth under the age of eight.

In State 4-H University Competitions, using both "standards of excellence" and "peer competition", as described above, participants will first be recognized for reaching a standard of excellence. Blue, Red, and White levels are used to determine the standard met. Participants will then be recognized through peer competition for earning 1st, 2nd, or 3rd place within their category. Only blue standard participants at district events should progress to state level competitions. Only blue standard participants at state level events may compete at the corresponding National Event. All judges' decisions are final.



A demonstration or illustrated talk is a “show and tell” type of presentation. This presentation uses posters and visual aids to share information or ideas with others. Youth give demonstrations or illustrated talks at the county level and their presentation may proceed on to district and state level competitions’. For more information, check out: http://florida4h.org/programsandevents/_demotalk/.

ANIMALS

Animal Industry

Includes all presentations related to beef cattle, dairy cattle, swine, layer, broilers, turkeys, rabbits, meat goats, dairy goats, quail, duck, geese, emu, ostrich and rhea. Topics can include raising healthy animals, selecting animals based on genetics, managing feed and health, marketing, managing reproduction and production and harvest of animals for food. Also included is the real world agriculture processing systems relating to converting or using live animals to create food products such as milk, eggs, meat and other products; and wholesale, retail and food service merchandising of animal products. No equine related topics will be accepted in the category.

Small Animal and Pets

Includes all presentations related to dogs, cats, rabbits (not related to meat production), rodent pets, and other pets, including pet facilitated therapy in nursing homes, etc.

Horse

Includes all presentations relating to horses.

CITIZENSHIP AND LEADERSHIP

Citizenship, Community Service, Global Education, Leadership Development, and Career and Workforce Preparation.

Includes all presentations related to citizenship, community service programs, global education leadership development and workforce preparation and career development. These topics are broad and can include presentations on different cultures and ethnicities, conducting service in your community, the art and science of becoming a leader, and the skills necessary for political participation and starting a business.

COMMUNICATION AND EXPRESSIVE ARTS

Leisure & Performing Arts

Includes all aspects of leisure activities and recreation, including cycling, music, clowning, arts & crafts, cake decorating, floral arranging, wood working and metal crafts.

Communication & Media Arts

Includes the “topic” of public speaking, American Sign Language and other forms of communication, all phases of photography, graphic arts, computer graphics, video and other current technologies used in communication media.

FAMILY AND CONSUMER SCIENCES

Childcare and Child Development

Includes all presentations related to the growth, development, personality and character development of children and youth. These topics might include infant development, child development, baby sitting, nuclear families, self-esteem, step-families, family communication, parent-adolescent communication, single-parent families, teen parents, and coping with crises.

Clothing and Sewing

Includes all presentations related to clothing design, selection, buying, care, construction, textiles, accessories, personal appearance, and grooming.

Money Management

Includes all presentations related to comparison shopping, sales approaches, advertising, consumer rights and responsibilities, labeling, credit, money management, banking, investment savings, and time management.



HEALTHY LIVING

Food Preparation

Includes all presentations involving preparing foods to eat. Demonstrations should show the steps involved in preparing foods, including food how to safely handle and measure ingredients. In an effort to support current Dietary Guidelines, preparing food items moderately low in fat, sodium, and sugar is recommended. Although safe food handling practices should be used in all demonstrations, presentations that emphasize food safety topics and issues should be entered in the Food Science and Safety Category.

Food Nutrition, Food Safety, and Food Science

Includes all presentations related to food nutrition, food safety, and food science (new technologies that do not involve food preparation). Suggested topics include nutrient needs, nutrition in the life cycle (e.g., for infants, teens, or the elderly), dietary guidelines, nutrition and fitness/sports, hunger, obesity, food labeling, cultural food patterns, new food science technologies, processing and preservation.

Personal Well-being

Includes all presentations related to keeping fit and healthy that doesn't fit in the Preparing and Creating Foods and Food Nutrition, Food Safety and Food Science categories. Suggested topics include radon and mold in homes, the need for immunizations, pollution, fitness equipment and human diseases.

Safety

Includes all presentations related to general health education (i.e. coping with stress, first aid, substance abuse, self-help skills, physical fitness, dental care, healthy lifestyles, sex education, immunizations, and prevention of disease). Also includes all presentations dealing with accidental safety hazards including demonstrations in disaster preparedness or home environmental health (i.e. mold, radon or other hazards).

This also includes ATV (All-Terrain Vehicle) Safety.

NATURE AND THE OUTDOORS

Environment, Marine and Aquatic Sciences, Outdoor Adventures, Shooting Sports, Soil, Water and Land Use, Wildlife, Natural Resources, Earth Sciences

Includes the areas of energy, earth science, astronomy, waste management, and water quality/conservation.

Includes the areas of forestry, marine and aquatic science, wildlife ecology, and entomology (including Wings). Also includes the areas of shooting sports, and sport fishing.

PLANTS AND GARDENING

Includes all presentations related to production and marketing of fruits, vegetables, flowers, turf, ornamental, field crops, forage, landscaping, greenhouses, propagation, soils, hanging baskets, bulbs, citrus, and harvesting or processing crops, such as hay or silage. Artistic arrangement demonstrations may also be included here or in Visual Arts. Plants and Gardening also includes all presentations on entomology.

SCIENCE AND TECHNOLOGY

Aerospace, Computer, Bicycles, Electricity, Energy, Geospatial, Robotics, Small Engines, Weather & Climate and Wood Working.

Includes all presentations related to general engineering, bicycle maintenance and mechanical operations, automotive, electronics, aerospace/aviation, and computers. Also, all presentations related to care of, and operation of small engines, and woodworking.

Name: _____ Age Division: JR _____ INT _____ SR _____
 County: _____ Category: _____
 Title: _____

Time Limits – Juniors & Intermediates 3-12 minutes | Seniors 5-12 minutes

Deduct 5 points if demonstration does not fall into allotted time

Points Earned	Possible Points	Criteria	Remarks
Section I. THE 4-H MEMBER (20 Points)			
	10	Appearance & Poise: Neat, well groomed, good posture, appropriately dressed for task being performed. Calm, pleasant, confident; keeps composure when something appears to go wrong or does go wrong. Self-assured, yet pleasant manner. 4-H clover optional.	
	10	Voice & Grammar: Distinct, forceful, yet natural. Clear voice with distinct enunciation & reasonably strong. Enthusiastic. Correct, well-chosen words. Not memorized. Use correct grammar with clear meaning.	
Section II. ORGANIZATION & PRESENTATION (30 Points)			
	5	Introduction: Effective, interesting. Brief explanation of the presentation, with introduction of the 4-H'er. Introduces main points of presentation. Gets the attention of the audience.	
	5	Arrangement & Use of Equipment: Right equipment for the job. Uses it correctly. Audience can see what he/she is doing.	
	5	Visual Aids: Equipment, models, charts, and supplies effective and well arranged. Chose the teaching aid to best tell the story. Charts and models neat, concise, large enough, & appropriate. Visual aids utilized in presentation.	
	5	Logical Sequence: Well organized, clear, logical steps. Evidence shows the 4-H'er has planned presentation.	
	5	Ability to Work Easily & Efficiently: Steps, illustrative material, and explanation coordinated. Talks about what he/she is showing and explains the procedure. Information given fills time during the process or is related to what is being shown.	
	5	Summary: Key points summarized. Reliable sources used and cited.	
	(5) Teams Only	Ability to Work as a Team (Team Demos Only): Spoken parts are divided evenly. Team members work together smoothly.	
Section III. SUBJECT MATTER (50 Points)			
	10	Selection of Subject – Reason for & practical value of demonstration Subject related to their 4-H experiences (projects, activities, etc.) Information presented put to good use.	
	5	One Basic Theme: Presentation confined to one theme. Covered in the allotted time.	
	10	Accurate, Up-To-Date & Complete: Information is correct & current All the steps in the process shown.	
	5	Degree of Difficulty: Material sufficiently challenges the 4-H'er – age and/or skill level.	
	10	Knowledge of Subject & Related Skills: Understands principles and practices presented. Questions adequately answered.	
	10	Results: Finished product good or purpose accomplished.	
	100	Total Score (Individual) – Max 100	
	105	Total Score (Team) – Max 105	

Individuals (out of 100) – Blue 90-100% | Red 80-89% | White 79% and below
 Teams (out of 105) – Blue 95-105% | Red 84-94% | White 83% and below

Judge Initials: _____

Share the Fun

The 4-H Share the Fun Program is designed to help 4-H'ers discover their talents, develop them, and have opportunities to share those gifts with others. It is part of the 4-H Recreation Program and is conducted at County, District, and State levels. The objective of the Share-the-Fun Program is to enhance the following areas: appreciation of talent, leadership, confidence, interest in special training, and the ability to discover opportunities for wholesome recreation.

Participation Procedures and Quotas:

County:

- Each county determines eligibility based on current enrollment and participation standards. It is suggested that separate junior, intermediate and senior programs be conducted.

District:

- Each county may submit two acts for senior competition, two acts for intermediate competition and two acts for junior competition. Junior and intermediate winners may be selected using the Share-the-Fun score card, however, there are no provisions for junior or intermediate participation beyond the district level. Participants may refine their routine from district to state as long as it does not change the act dramatically.

State:

- During Florida 4-H University, individual 4-H'ers can participate in one demonstration OR public speaking event AND either Share-the-Fun or one judging/other event (i.e. Fashion Revue), as long as schedule permits. Please contact the State Events Coordinator to confirm the schedule for these events. Youth at county and district levels can be encouraged to participate in both demonstrations and judging or other events. 4-H'ers may compete in contests and be a council delegate.

Act Classification:

- Instrumental: Musical instruments of all descriptions.
- Vocal: Singing numbers.
- Dance: All dance, baton, and acrobatic routines.
- Dramatic and Novelty: Skits, stunts, pantomimes, monologues, puppetry, ventriloquism, impersonations, etc.
- General: Acts which include two or more of the above classifications.

Act Size and Length:

- Acts may be presented by an individual or a group.
- Group acts should be limited to a maximum of five participants.
- Entertainment groups with more than five members are discouraged because of the difficulty in facilitating a group that size. However, this does not rule out participation by such a group if their talent is of exceptional quality and they meet all other requirements. Such an act must be cleared through the State 4-H Office prior to District Events (contact Associate Dean for 4-H Programs). Acts with more than five participants who are not cleared through the State 4-H Office in advance will not be allowed to perform at Florida 4-H University.
- The time for each act can range from 3-5 minutes. Participants will have a one minute warning and then the act will be called at 5 minutes.

District Competition:

- A panel of three judges is suggested for district contest so that a majority can rule over disputes.
- Music instructors, drama coaches, English teachers, band directors, and dance teachers all make excellent judges. Other professionals with qualifying backgrounds are also suggested.

State Competition:

- This is a competitive event and will be judged at Florida 4-H University.
- Participants will be required to attend a rehearsal.
- The University of Florida bans live animals (i.e. mammals, amphibians, reptiles, etc.) from UF facilities where the State 4-H Share the Fun Competition is held, with the exception of seeing-eye dogs. Therefore, it is essential that the State 4-H Office be contacted prior to Florida 4-H University regarding whether an act involving an animal or reptile will be allowed in the competition.
- An acoustic piano and basic sound equipment will be supplied. All other props, instruments, amps, equipment, or other items necessary for the performance are the responsibility of the participant. The sound crew will have the ability to play standard format, store bought music CD's. Homemade music CD's are often useable, but should be considered at your own risk. DVD, MP3, or other computer sound file formats ARE NOT supported.
- The State 4-H Events Office will not be responsible for the acquisition of gymnastic equipment such as parallel bars, balance beams, floor mats, etc. to be used by participants in the show.
- The first, second, and third place individuals will be recognized.

Name: _____ Age Division: JR INT _____ SR _____
 County: _____ Act Classification: _____ Time: _____
 Title: _____

Time Limits – Acts should be 3-5 minutes
Deduct 5 points if demonstration does not fall into allotted time

Points Earned	Possible Points	Criteria	Remarks
	30	Talent Ability, expertise, skill, proficiency, timing	
	35	Showmanship Poise, confidence, projection, adaptability, rapport, well-rehearsed, stage presence	
	35	Stage Appearance Clever, creative wardrobe and prop placement, as appropriate, continuity, special effects (no special consideration should be given to expensive effects, including sound systems.)	
	100	Total Score	

Additional Comments:

Judge Initials: _____

For more information on:

Florida 4-H Events visit <http://florida4h.org/programsandevents/>

Demonstrations and Illustrated Talks visit <http://florida4h.org/programsandevents/demotalk/>

Public Speaking visit <http://florida4h.org/programsandevents/publicspeaking/>

Horse Public Speaking visit <http://animal.ufl.edu/youth/horse/HorseEvents.shtml>



Institution. Extension Service, University of Florida, Institute of Food and Agricultural Sciences, Nick T. Place, Dean. Single copies of Extension publications (excluding 4-H and youth publications) are available free to Florida residents from county Extension offices. Information about alternate formats is available from IFAS Communications, University of Florida, PO Box 110810, Gainesville, FL 32611-0810.